Chicago Public Schools Model

Chicago Implementation Summary

Chicago Public Schools organized their SEL implementation around 14 networks to provide professional development and guidance to the 664 schools in CPS. SEL is an integrated strategy for improving academic outcomes and developing safe and supportive school environments. SEL is the umbrella for multi-tiered systems of support, student behavior and mental health, and restorative practices.

- SEL and multi-tiered systems of support are integrated into a single pronged approach to support student learning of the Common Core State Standards.
- Evidence-based programs are used at elementary and middle schools to promote student and teacher social and emotional competence.
- Restorative practices are supported through community providers who provide professional development, coaching and other services.
- A team of network SEL specialists work with principals and staffs to set goals, foster adult SEL skills, and drive implementation at school and network levels.

Staffing Assumptions:

- 1.0 full time equivalent (FTE) SEL director
- Chicago has 4 SEL coordinators. Student enrollment is factored into this calculation.
- Chicago had 2 SEL specialists in years 1 & 2. Student enrollment is factored in to the calculation for years 1 & 2.
- Beginning in year 3, Chicago added an SEL Specialist for each of the 14 elementary networks. One SEL specialist is provided for each vertical team/network/unit.
Chicago Cost Calculator Detailed Assumptions

Fixed Costs
• 1 Executive Director

Variable Costs
• Student enrollment is factored into number of SEL managers - Chicago has 4 to serve 300,000 students
• Student enrollment is factored into number of SEL Specialists for years 1-2
• Years 3-6: SEL Specialists are the sum of the number of networks (CPS has 16) and others with an enrollment factor (CPS has 10)
• 1.0 FTE Administrative Assistant is provided for Exec Director, plus a .5 FTE Administrative Assistant for each manager. (CPS has 3 total administrative assistants.)
• Student enrollment is factored into projections for professional development stipends, substitutes and materials
• Student enrollment is factored into projections for consultants
  – Consultants include costs for Evidence Based Program providers to provide direct training and training of trainers
• Student enrollment is factored into projections for travel
• Student enrollment is factored into projections for supplies and equipment
• Student enrollment is factored into projections for curriculum materials

Notes
• For years 2 through 6, a 2% annual salary increase/inflation factor is included for all positions (non-compounded)
• No inflation factor is considered for professional development, consultants, travel, supplies/equipment or curriculum materials.
• Enrollment provided by user remains constant throughout 6 years.